

Trust Education Group Ltd

Prevent Policy

Policy Statement

Trust-Education Group Ltd is committed to safeguarding and promoting the welfare of every child and young person. We recognise that safeguarding includes protecting children from radicalisation, extremism and terrorism. We are fully committed to fulfilling our duties under the Prevent Duty by creating a safe, inclusive and nurturing environment where pupils are encouraged to think critically, respect others and develop resilience against harmful influences.

As an independent specialist school supporting pupils with Social Emotional and Mental Health needs many of our pupils have experienced trauma, disrupted education, adverse childhood experiences and social vulnerabilities. We recognise that these experiences may increase vulnerability to exploitation, including radicalisation. Through a trauma-informed, relational and therapeutic approach we provide education, guidance and support which promotes safety, belonging and positive identity.

Trust-Education Group Ltd has a zero-tolerance approach to extremism in all its forms. We actively promote democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs. These fundamental British Values are embedded throughout our curriculum, daily practice and wider school culture.

Safeguarding from radicalisation is everyone's responsibility. Every member of staff has a duty to remain professionally curious, identify emerging concerns and report them immediately in accordance with the school's safeguarding procedures.

Aims

This policy aims to:

- Protect Children And Young People From The Risk Of Radicalisation And Extremism
- Fulfil The Statutory Prevent Duty Under The Counter-Terrorism And Security Act 2015
- Promote A Safe Inclusive And Respectful Learning Environment

- Develop Pupils' Critical Thinking Digital Literacy And Resilience Against Harmful Influences
- Promote Fundamental British Values Throughout School Life
- Ensure Staff Understand Their Safeguarding Responsibilities
- Establish Clear Procedures For Identifying Reporting And Managing Concerns
- Work Effectively With Parents Carers Local Authorities Police And Other Safeguarding Agencies
- Ensure Appropriate Early Intervention For Pupils Who May Be Vulnerable To Radicalisation
- Promote Equality Diversity Inclusion And Respect For All

Scope

This policy applies to:

- All Pupils
- Proprietors
- School Leaders
- Designated Safeguarding Leads
- Teachers
- Support Staff
- Volunteers
- Agency Staff
- Contractors
- Visitors
- Alternative Provision Providers
- Governors Or External Advisers Working On Behalf Of Trust-Education Group Ltd

The policy applies during:

- School Hours
- Educational Visits
- Off Site Activities
- Alternative Provision
- Home Tuition
- Online Learning
- Remote Education
- Before And After School Activities

Legislative Framework

This policy has been developed with regard to:

- Counter-Terrorism And Security Act 2015

- Prevent Duty Guidance For England And Wales
- Keeping Children Safe In Education 2026
- Working Together To Safeguard Children
- Education Act 2002
- Children Act 1989
- Children Act 2004
- Equality Act 2010
- Human Rights Act 1998
- Independent School Standards Regulations
- UK General Data Protection Regulation
- Data Protection Act 2018

Definitions

Prevent Duty

The Prevent Duty places a legal responsibility on schools to have due regard to the need to prevent people from being drawn into terrorism.

Radicalisation

Radicalisation is the process through which an individual comes to support extremist ideologies or terrorist beliefs which may lead to harmful or unlawful behaviour.

Radicalisation is rarely sudden. It often develops over time through exposure to harmful influences either in person or online.

Extremism

Extremism is the promotion or advancement of an ideology based on violence hatred or intolerance that seeks to undermine the rights and freedoms of others or destroy the democratic values that underpin British society.

Extremism can be associated with a wide range of ideologies and should never be viewed as belonging to one community religion ethnicity or political belief.

Terrorism

Terrorism is the use or threat of serious violence against people or property for political religious racial or ideological purposes.

Vulnerability

Vulnerability refers to factors that may increase a child's susceptibility to radicalisation. Vulnerability does not automatically indicate that a child will become radicalised but highlights the need for appropriate support and safeguarding.

Factors may include

- Social Isolation
- Mental Health Difficulties
- Trauma
- Adverse Childhood Experiences
- Family Difficulties
- Online Grooming
- Bullying
- Low Self Esteem
- Identity Issues
- Unmet Special Educational Needs
- Exposure To Extremist Material
- Significant Changes In Behaviour

Principles

Trust-Education Group Ltd believes that:

- Every Child Has The Right To Feel Safe
- Every Child Deserves Protection From Harm
- Safeguarding Is Everyone's Responsibility
- Early Intervention Produces Better Outcomes
- Positive Relationships Reduce Vulnerability
- Respect And Inclusion Protect Children From Extremism
- Education Is One Of The Most Effective Safeguards Against Radicalisation
- Parents And Carers Are Important Partners In Safeguarding
- Professional Curiosity Supports Effective Safeguarding Practice
- Concerns Should Always Be Shared Rather Than Managed Alone

Roles and Responsibilities

Safeguarding children from radicalisation and extremism is the responsibility of every adult working within Trust-Education Group Ltd. Effective safeguarding relies upon a whole-school culture where concerns are identified early, shared appropriately and managed through robust safeguarding procedures.

Proprietors

The Proprietors are responsible for

- Ensuring Trust-Education Group Ltd Complies With The Prevent Duty Under The Counter-Terrorism And Security Act 2015
- Ensuring Appropriate Safeguarding Policies And Procedures Are In Place

- Monitoring The Effectiveness Of This Policy
- Providing Appropriate Resources To Fulfil The Prevent Duty
- Ensuring Appropriate Staff Training Is Available
- Ensuring Safeguarding Arrangements Meet Statutory Requirements
- Receiving Regular Safeguarding Reports From School Leaders
- Promoting A Strong Safeguarding Culture Throughout The School

Co Headteachers

Melissa Wainman and **Katie Everson** are responsible for:

- Providing Strategic Leadership For The Prevent Duty
- Promoting A Whole School Culture Of Safeguarding
- Ensuring Prevent Is Embedded Across School Improvement Planning
- Supporting The Designated Safeguarding Lead In Implementing This Policy
- Ensuring Staff Receive Appropriate Prevent Training
- Monitoring Safeguarding Practice Across The School
- Working In Partnership With External Agencies
- Ensuring Appropriate Quality Assurance Of Safeguarding Practice
- Reporting Safeguarding Information To The Proprietors

Designated Safeguarding Lead And Prevent Lead

Janette Balshall

The Designated Safeguarding Lead has overall operational responsibility for Prevent within Trust-Education Group Ltd.

The Designated Safeguarding Lead will

- Lead On All Prevent And Radicalisation Concerns
- Ensure Appropriate Safeguarding Action Is Taken Without Delay
- Receive And Assess All Prevent Referrals
- Make Referrals To Children's Social Care Where Required
- Make Referrals To Lancashire Prevent Team Where Appropriate
- Liaise With Police Health Professionals And Other Agencies
- Maintain Accurate Confidential Records Using CPOMS
- Monitor Pupils Who May Be Vulnerable To Radicalisation
- Coordinate Early Help And Multi Agency Support
- Ensure Appropriate Information Sharing In Accordance With Data Protection Legislation
- Provide Advice And Guidance To Staff
- Ensure Prevent Is Included Within Staff Induction
- Maintain Up To Date Knowledge Of Current Risks
- Attend Appropriate Prevent And Safeguarding Training

- Review Prevent Risk Assessments Regularly
- Monitor Online Safety Concerns Linked To Radicalisation
- Ensure Appropriate Support Is Available For Pupils Following Referrals

Deputy Designated Safeguarding Lead

Katie Everson

Katie Everson will support the Designated Safeguarding Lead in all aspects of safeguarding and Prevent and will undertake the responsibilities of the Designated Safeguarding Lead during periods of absence.

Responsibilities include

- Supporting The Assessment Of Safeguarding Concerns
- Receiving Safeguarding Referrals
- Supporting Prevent Referrals
- Recording Safeguarding Information On CPOMS
- Working With Parents And External Agencies
- Supporting Staff With Safeguarding Advice
- Promoting A Vigilant Safeguarding Culture
- Supporting Multi Agency Meetings
- Monitoring Vulnerable Pupils
- Supporting Staff Training
- Contributing To Policy Monitoring And Review

All Staff

Every member of staff has a statutory safeguarding responsibility.

All staff will

- Complete Mandatory Prevent Training
- Complete Annual Safeguarding Training
- Read And Understand This Policy
- Read Part One Of Keeping Children Safe In Education 2026
- Remain Vigilant To Indicators Of Radicalisation
- Maintain Professional Curiosity
- Challenge Inappropriate Language Or Behaviour
- Promote British Values
- Promote Equality Diversity And Inclusion
- Create Safe Spaces For Discussion
- Encourage Respectful Debate
- Report Concerns Immediately To The Designated Safeguarding Lead Or Deputy Designated Safeguarding Lead

- Record Concerns Promptly On CPOMS
- Never Investigate Concerns Independently
- Maintain Appropriate Professional Boundaries
- Promote Online Safety Throughout Daily Practice

Pupils

Pupils are encouraged to

- Treat Others With Respect
- Value Diversity
- Challenge Discrimination Safely
- Report Any Concerns To A Trusted Adult
- Use Technology Responsibly
- Respect Different Faiths Beliefs And Cultures
- Develop Critical Thinking Skills
- Participate Positively In School Life
- Seek Support Whenever They Feel Unsafe

Parents And Carers

Trust-Education Group Ltd values positive relationships with parents and carers.

Parents and carers are encouraged to

- Work In Partnership With The School
- Share Safeguarding Concerns Promptly
- Promote Respect And Tolerance At Home
- Monitor Children's Online Activity
- Support Safe Use Of Technology
- Attend Meetings When Requested
- Engage With Early Help And Support Services Where Appropriate

Identifying Vulnerability To Radicalisation

There is no single profile of a child who may become vulnerable to radicalisation. Vulnerability is often influenced by a combination of personal, social, emotional and environmental factors.

Staff should remain professionally curious where pupils present with significant changes in behaviour or circumstances.

Possible indicators may include

- Withdrawal From Friends Or Activities
- Increased Social Isolation

- Sudden Behavioural Changes
- Fixation On A Particular Ideology
- Expressing Intolerant Or Extremist Views
- Justifying Violence
- Increased Secrecy
- Accessing Extremist Material Online
- Becoming Secretive About Online Activity
- Changes In Appearance Associated With Extremist Groups
- Hostility Towards Others Based On Protected Characteristics
- Rejection Of British Values
- Obsession With Conspiracy Theories
- Significant Changes In Friendship Groups
- Increased Anger Or Aggression Without Clear Explanation

These indicators should never be viewed in isolation and do not automatically indicate radicalisation. Staff must consider the wider safeguarding context and discuss concerns with the Designated Safeguarding Lead immediately.

Risk Assessment

Trust-Education Group Ltd recognises that the risk of radicalisation varies according to local, national and international events and may change over time. Risk assessments are undertaken to identify potential vulnerabilities and ensure appropriate safeguarding measures are implemented.

The Designated Safeguarding Lead will review the school's Prevent risk assessment at least annually and whenever there are significant changes to the local or national threat level, safeguarding guidance or the school community.

Risk assessments will consider

- Local Community Risks
- National Threat Assessments
- Emerging Online Risks
- Social Media Trends
- Artificial Intelligence Generated Content
- Gaming Platforms
- Encrypted Messaging Applications
- Vulnerable Pupils
- Staff Training Needs
- Visitor Management
- External Speakers
- Curriculum Provision
- Partnership Working

- Site Security
- Information Sharing Arrangements

Appropriate actions will be identified, monitored and reviewed to reduce identified risks and strengthen safeguarding practice.

Building Resilience Through Education

Trust-Education Group Ltd believes that education is the most effective long-term safeguard against radicalisation and extremism.

Our therapeutic and relational approach helps pupils develop positive relationships, emotional regulation, resilience, self-confidence and a strong sense of belonging. We provide opportunities for pupils to explore different viewpoints respectfully while developing the knowledge and skills needed to recognise manipulation, misinformation and harmful ideologies.

Learning experiences encourage pupils to become respectful, responsible and active members of society.

Curriculum

Prevent is embedded throughout the curriculum rather than delivered as a standalone programme.

Teaching promotes

- Critical Thinking
- Respect For Others
- Equality
- Diversity
- Inclusion
- Healthy Relationships
- Emotional Literacy
- Digital Literacy
- Media Literacy
- Safe Decision Making
- Responsible Citizenship

Opportunities to explore these themes are provided through

- Personal Social Health And Economic Education
- Relationships Sex And Health Education
- Citizenship
- English

- History
- Religious Education
- Computing
- Tutor Time
- Assemblies
- Outdoor Learning
- Therapeutic Sessions
- Individual Mentoring
- Enrichment Activities

Learning is always age appropriate, balanced and sensitive to pupils' individual needs.

Fundamental British Values

Trust-Education Group Ltd actively promotes Fundamental British Values throughout all aspects of school life.

Pupils are supported to understand and demonstrate

Democracy

Pupils learn that everyone has the right to express their views respectfully and contribute to decision making.

Examples include

- Student Voice
- School Council
- Classroom Discussions
- Collaborative Learning
- Pupil Feedback

Rule Of Law

Pupils develop an understanding of why laws, rules and boundaries exist and how they protect individuals and communities.

Examples include

- School Expectations
- Restorative Practice
- Behaviour Support
- Personal Responsibility
- Community Safety Education

Individual Liberty

Pupils are encouraged to make informed choices, recognise personal responsibility and develop independence.

Examples include

- Personal Targets
- Careers Education
- Risk Awareness
- Online Safety
- Emotional Regulation
- Therapeutic Support

Mutual Respect

Positive relationships are central to our therapeutic approach.

Pupils are supported to

- Respect Others
- Listen To Different Opinions
- Resolve Conflict Peacefully
- Celebrate Achievement
- Value Diversity

Tolerance Of Different Faiths And Beliefs

Pupils are encouraged to understand and respect different religions, beliefs, cultures and lifestyles.

Teaching promotes

- Curiosity
- Understanding
- Respect
- Inclusion
- Acceptance
- Challenging Prejudice

Online Safety

Trust-Education Group Ltd recognises that children are increasingly exposed to extremist content through digital technology.

Online safety forms an integral part of safeguarding and Prevent practice.

Staff remain vigilant to risks associated with:

- Social Media
- Video Sharing Platforms
- Online Forums
- Gaming Communities
- Live Streaming
- Artificial Intelligence Platforms
- Encrypted Messaging Applications
- Podcasts
- Search Engines
- Influencer Content

Pupils are taught to:

- Think Critically About Online Information
- Recognise Manipulation
- Identify Misinformation
- Challenge Conspiracy Theories
- Report Harmful Content
- Protect Personal Information
- Seek Support From Trusted Adults
- Recognise Grooming Behaviours

Filtering and monitoring systems are regularly reviewed to reduce the risk of pupils accessing harmful or extremist material.

Artificial Intelligence

Trust-Education Group Ltd recognises that Artificial Intelligence is becoming increasingly accessible to children and young people.

Pupils are taught that Artificial Intelligence may produce inaccurate, misleading or biased information and should never replace reliable sources of information.

Staff support pupils to:

- Question Information Critically
- Verify Information Using Trusted Sources
- Recognise Manipulated Images Videos And Audio
- Understand Deepfake Technology
- Identify Fake News
- Report Harmful AI Generated Content

Staff remain vigilant to the misuse of Artificial Intelligence to create or distribute extremist material.

External Speakers And Visitors

Visitors and external speakers can make a valuable contribution to pupils' education when appropriately managed.

Trust-Education Group Ltd will ensure:

- Appropriate Risk Assessments Are Completed
- Identity Is Verified
- Suitability Is Checked
- Visits Support Educational Objectives
- Visitors Understand School Expectations
- Staff Supervise All Sessions
- Pupils Are Never Left Unsupervised With Visitors
- Inappropriate Or Extremist Views Are Challenged Immediately
- Concerns Are Reported To The Designated Safeguarding Lead

Any visitor promoting extremist views will be asked to leave the premises immediately and appropriate safeguarding action will be taken.

Responding To Concerns

Trust-Education Group Ltd recognises that early identification and timely intervention are essential in safeguarding children and young people from radicalisation and extremism. All concerns will be treated seriously and managed in accordance with the school's Child Protection and Safeguarding Policy.

Staff must never ignore concerns or assume that someone else has taken action. Any concern, regardless of how small it may appear, must be reported immediately.

Where there is an immediate risk of harm, staff must take action without delay to ensure the safety of the child and others.

Staff will:

- Remain Calm And Professional
- Listen Carefully To The Child
- Reassure The Child They Have Done The Right Thing
- Never Promise Confidentiality
- Record Information Factually
- Avoid Asking Leading Questions

- Report Concerns Immediately To The Designated Safeguarding Lead Or Deputy Designated Safeguarding Lead
- Record Concerns Promptly On CPOMS
- Continue To Support The Child Throughout Any Investigation

Referral Procedures

All Prevent concerns will be assessed by the Designated Safeguarding Lead.

The Designated Safeguarding Lead will:

- Review All Available Information
- Consider The Child's Wider Safeguarding Needs
- Consult With The Deputy Designated Safeguarding Lead Where Appropriate
- Liaise With Children's Social Care Where Required
- Seek Advice From Lancashire Prevent Team
- Make Referrals To The Channel Programme Where Appropriate
- Maintain Accurate Confidential Records
- Monitor Outcomes And Ongoing Support

Parents and carers will normally be informed of concerns unless doing so would place the child or another person at increased risk of harm or compromise a safeguarding investigation.

The Channel Process

Channel is a voluntary multi-agency safeguarding programme designed to provide early intervention and support to individuals who may be vulnerable to being drawn into terrorism.

Participation in Channel is not a criminal process. It is a safeguarding process designed to reduce vulnerability and promote positive outcomes.

Where appropriate the Designated Safeguarding Lead will:

- Complete A Prevent Referral
- Share Relevant Safeguarding Information
- Attend Multi Agency Meetings
- Work With External Professionals
- Coordinate Support Within School
- Review Progress Regularly
- Continue To Monitor The Child's Wellbeing

Support provided through Channel may include:

- Mentoring

- Family Support
- Mental Health Support
- Education Support
- Community Based Intervention
- Specialist Advice
- Positive Diversion Activities

Information Sharing

Trust-Education Group Ltd recognises that effective safeguarding relies upon timely and appropriate information sharing.

Information will be shared:

- Lawfully
- Proportionately
- Securely
- In The Best Interests Of The Child
- In Accordance With Data Protection Legislation

Information may be shared with:

- Children's Social Care
- Lancashire Prevent Team
- Police
- Health Professionals
- Local Authority Services
- Education Providers
- Other Relevant Safeguarding Partners

All safeguarding records will be stored securely on CPOMS with access restricted to authorised safeguarding staff.

Staff Training

Trust-Education Group Ltd is committed to ensuring all staff have the knowledge and confidence to fulfil their Prevent responsibilities.

All staff will receive:

- Prevent Training During Induction
- Annual Prevent Refresher Training
- Annual Safeguarding Training
- Regular Safeguarding Updates Throughout The Year
- Updates Following Changes To National Guidance
- Additional Training Appropriate To Their Role

Training will include:

- Understanding The Prevent Duty
- Current National And Local Risks
- Identifying Vulnerability
- Indicators Of Radicalisation
- Online Radicalisation
- Artificial Intelligence Risks
- Social Media Risks
- Gaming Platform Risks
- Recording Concerns
- Referral Procedures
- Information Sharing
- Professional Curiosity
- British Values
- Equality Diversity And Inclusion

The Designated Safeguarding Lead and Deputy Designated Safeguarding Lead will undertake enhanced safeguarding and Prevent training appropriate to their responsibilities and refresh this knowledge in line with statutory guidance.

Monitoring And Quality Assurance

The implementation of this policy will be monitored throughout the academic year to ensure statutory compliance and continuous improvement.

Monitoring activities include:

- Safeguarding Audits
- Prevent Risk Assessments
- CPOMS Monitoring
- Staff Training Records
- Curriculum Monitoring
- Pupil Voice
- Behaviour Analysis
- Attendance Analysis
- Quality Assurance Visits
- Proprietor Monitoring
- Policy Review

Findings from monitoring activities will be used to strengthen safeguarding practice and inform future staff training and school improvement priorities.

Linked Policies

This policy should be read alongside:

- Child Protection And Safeguarding Policy
- Behaviour Policy
- Online Safety Policy
- Staff Code Of Conduct
- Whistleblowing Policy
- Relationships Sex And Health Education Policy
- Personal Social Health And Economic Education Policy
- Equality Policy
- SEND Policy
- Attendance Policy
- Anti Bullying Policy
- Acceptable Use Policy
- Data Protection Policy
- Visitor Policy
- Health And Safety Policy

Policy Review

This policy will be reviewed annually or sooner if required following:

- Changes To Legislation
- Updated Statutory Guidance
- Changes To Local Procedures
- Learning From Safeguarding Reviews
- Changes Within Trust-Education Group Ltd
- Recommendations From The Proprietors

Policy Lead	Melissa Wainman Proprietor
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